

📖 SPRUCE STREET SCHOOL READING CONTINUUM

Preconventional	Emerging	Developing	Beginning	Expanding
<ul style="list-style-type: none"> 📖 Begins to choose reading materials (e.g., books, magazines, and charts) and has favorites. 📖 Shows interest in reading signs, labels, and logos (environmental print). 📖 Recognizes own name in print. ✔ Holds book and turns pages correctly. ✔ Shows beginning/end of book or story. ✔ Knows some letter names. 👉 Listens and responds to literature. 👉 Comments on illustrations in books. 👉 Participates in group reading (books, rhymes, poems, and songs). 	<ul style="list-style-type: none"> 📖 Memorizes pattern books, poems, and familiar books. 📖 Begins to read signs, labels, and logos (environmental print). 😊 Demonstrates eagerness to read. ✔ Pretends to read. ✔ Uses illustrations to tell stories. ✔ Reads top to bottom, left to right, and front to back with guidance. ✔ Knows most letter names and some letter sounds. ✔ Recognizes some names and words in context. ✔ Makes meaningful predictions with guidance. 👉 Rhymes and plays with words. 👉 Participates in reading of familiar books and poems. 👉 Connects books read aloud to own experiences with guidance. 	<ul style="list-style-type: none"> 📖 Reads books with simple patterns. 📖 Begins to read own writing. 😊 Begins to read independently for short periods (5-10 minutes). 😊 Discusses favorite reading material with others. ✔ Relies on illustrations and print. ✔ Uses finger-print-voice matching. ✔ Knows most letter sounds and letter clusters. ✔ Recognizes simple words. ✔ Uses growing awareness of sound segments (e.g., phonemes, syllables, rhymes) to read words. ✔ Begins to make meaningful predictions. ✔ Identifies titles and authors in literature (text features). 👉 Retells main event or idea in literature. 👉 Participates in guided literature discussions. 👉 Sees self as reader. 👉 Explains why literature is liked/disliked during class discussions with guidance. 	<ul style="list-style-type: none"> 📖 Reads simple early-reader books. 📖 Reads harder early-reader books. 📖 Reads and follows simple written directions with guidance. 📖 Identifies basic genres (e.g., fiction, nonfiction, and poetry). 📖 Uses basic punctuation when reading orally. 😊 Reads independently (10-15 minutes). 😊 Seeks reading materials independently. 😊 Learns and shares information from reading. ✔ Uses meaning cues (context). ✔ Uses sentence cues (grammar). ✔ Uses letter/sound cues and patterns (phonics). ✔ Recognizes word endings, common contractions, and many high frequency words. ✔ Begins to self-correct. 👉 Retells beginning, middle, and end with guidance. 👉 Discusses characters and story events with guidance. 👉 Identifies own reading behaviors with guidance. 	<ul style="list-style-type: none"> 📖 Reads easy chapter books. 📖 Chooses, reads, and finishes a variety of materials at appropriate level with guidance. 📖 Begins to read aloud with fluency. 😊 Reads silently for longer periods (15-30 minutes). ✔ Uses reading strategies appropriately, depending on the text and purpose. ✔ Uses word structure cues (e.g., root words, prefixes, suffixes, word chunks) when encountering unknown words. ✔ Increases vocabulary by using meaning cues (context). ✔ Self-corrects for meaning. ✔ Follows written directions. ✔ Identifies chapter titles and table of contents (text organizers). 👉 Summarizes and retells story events in sequential order. 👉 Responds to and makes personal connections with facts, characters, and situations in literature. 👉 Compares and contrasts characters and story events. 👉 Makes inferences from the text when reading with guidance. 👉 Identifies own reading strategies and sets goals with guidance.
Bridging	Fluent	Proficient	Connecting	Independent
<ul style="list-style-type: none"> 📖 Reads medium level chapter books. 📖 Chooses reading materials at appropriate level. 📖 Expands knowledge of different genres (e.g., realistic fiction, historical fiction, and fantasy). 📖 Reads aloud with expression. ✔ Uses resources (e.g., encyclopedias, CD-ROMs, and nonfiction texts) to locate and sort information with guidance. ✔ Gathers information by using the table of contents, captions, glossary, and index (text organizers) with guidance. ✔ Gathers and uses information from graphs, charts, tables, and maps with guidance. ✔ Increases vocabulary by using context cues, other reading strategies, and resources (e.g., dictionary and thesaurus) with guidance. ✔ Demonstrates understanding of the difference between fact and opinion. ✔ Follows multi-step written directions independently. 👉 Discusses setting, plot, characters, and point of view (literary elements) with guidance. 👉 Responds to issues and ideas in literature as well as facts or story events. 👉 Makes connections to other authors, books, and perspectives. 👉 Articulates ideas and opinions about literature in discussion with peers and teachers. 👉 Uses reasons and examples to support ideas and opinions with guidance. 	<ul style="list-style-type: none"> 📖 Reads challenging children's literature. 📖 Selects, reads, and finishes a wide variety of genres with guidance. 📖 Begins to develop strategies and criteria for selecting reading materials. 📖 Reads aloud with fluency, expression, and confidence. 😊 Reads silently for extended periods (30-40 min.). ✔ Begins to use resources (e.g., encyclopedias, articles, Internet, and nonfiction texts) to locate information. ✔ Gathers information using the table of contents, captions, glossary, and index (text organizers) independently. ✔ Begins to use resources (e.g., dictionary and thesaurus) to increase vocabulary in different subject areas. 👉 Begins to discuss literature with reference to setting, plot, characters, and theme (literary elements), and author's craft. 👉 Generates thoughtful oral responses in small group literature discussions with guidance. 👉 Generates thoughtful written responses to literature with guidance. 👉 Begins to incorporate new vocabulary from texts into discussions of different subjects. 👉 Begins to gain deeper meaning through using inference when reading. 👉 Begins to set goals and identifies strategies to improve reading. 	<ul style="list-style-type: none"> 📖 Reads complex children's literature. 📖 Reads and understands informational texts (e.g., want ads, brochures, schedules, catalogs, manuals) with guidance. 📖 Develops strategies and criteria for selecting reading materials independently. ✔ Uses resources (e.g., encyclopedias, articles, Internet, and nonfiction texts) to locate information independently. ✔ Gathers and analyzes information from graphs, charts, tables, and maps with guidance. ✔ Integrates information from multiple nonfiction sources to deepen understanding of a topic with guidance. ✔ Uses resources (e.g., dictionary and thesaurus) to increase vocabulary independently. 👉 Identifies literary devices (e.g., similes, metaphors, personification, and foreshadowing). 👉 Discusses literature with reference to theme, author's purpose, and style (literary elements), and author's craft. 👉 Begins to generate in-depth responses in small group literature discussions. 👉 Begins to generate in-depth written responses to literature. 👉 Uses increasingly complex vocabulary from texts in discussions of different subjects. 👉 Uses reasons and examples to support ideas and conclusions. 👉 Probes for deeper meaning through inferences in response to literature. 	<ul style="list-style-type: none"> 📖 Reads complex children's literature and young adult literature. 📖 Selects, reads, and finishes a wide variety of genres independently. 😊 Begins to choose challenging reading materials and projects. ✔ Integrates nonfiction information to develop deeper understanding of a topic independently. ✔ Begins to gather, analyze, and use information from graphs, charts, tables, and maps. 👉 Generates in-depth responses and sustains small group literature discussions. 👉 Generates in-depth written responses to literature. 👉 Begins to evaluate, interpret, and analyze reading content critically. 👉 Begins to develop criteria for evaluating literature. 👉 Seeks recommendations and opinions about literature from others. 👉 Sets reading challenges and goals independently. 	<ul style="list-style-type: none"> 📖 Reads young adult and adult literature. 📖 Chooses and comprehends a wide variety of sophisticated materials with ease (e.g., newspapers, magazines, manuals, novels, and poetry). 📖 Reads and understands informational texts (e.g., manuals, consumer reports, applications, and forms) 😊 Reads challenging material for pleasure independently. 😊 Reads challenging material for information and to solve problems independently. 😊 Perseveres through complex reading tasks. ✔ Gathers, analyzes, and uses information from graphs, charts, tables, and maps independently. 👉 Analyzes literary devices (e.g., metaphors, imagery, irony, and satire). 👉 Contributes unique insights and supports opinions in complex literature discussions. 👉 Adds depth to responses to literature by making insightful connections to other reading and experiences. 👉 Evaluates, interprets, and analyzes reading content critically. 👉 Develops and articulates criteria for evaluating literature. 👉 Pursues a widening community of readers independently.